2004-2005 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Workforce Development, Inc.

DISTRICTS SERVED: Gary Community School Corporation

OF STUDENTS SERVED: 26 (as reported by provider)

GRADES: 7-12

TYPE OF DELIVERY: Online/Web-based; individual tutoring; small group instruction

DESCRIPTION: The Plato K-12 Learning Technologies concept has been adopted by WorkOne Northwest

to advance remedial student learning. Using the Plato Learning techniques, WorkOne customers will have the flexibility of receiving instruction in mathematics and reading that is designed to meet individual support needs in preparation for the ISTEP/GQE via teacher instruction and computerized one-on-one services. Plato Instructional Software allows for the courseware to be reconfigured to best fit the Indiana academic standards. Utilizing the Plato Link State Assessment Program, each student will be assessed to identify learning gaps, prescribe a plan for addressing gaps, and improve overall academic performance. Progress reports will be disseminated to parents on a monthly basis or as requested. School representatives receive progress reports at quarterly meetings or on an as-needed basis.

STUDENT/TEACHER RATIO:

4/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 0%

Overall score: No data available.

Comments: No data available.

DISTRICT REPORT

% of districts served reporting: 100% (1/1)

District recommends continuation?: Y (1/1 districts served)

Comments: No comments made.

CUSTOMER SATISFACTION GRADE: A

SERVICE DELIVERY

% of parents reporting: Overall score: No data available. No data available.

DISTRICT REPORT:

PARENT REPORT

% of districts reporting: 100% (1/1)

Overall score: 100% (18/18)

Comments: No comments made.

SERVICE DELIVERY GRADE: A

ACADEMIC EFFECTIVENESS

COMPLETION RATE: 61.5%

% OF STUDENTS MEETING GOALS

(OF THOSE WHO COMPLETED): 43.8%

TYPE OF ASSESSMENT USED BY PROVIDER: TABE

% OF STUDENTS SHOWING GAINS

(BASED ON 100% SAMPLE REPORTED): 100%

AVERAGE GAIN: +0.8 (Math)

+1.5 (Reading)

% CHANGE IN PRE/POST ASSESSMENT: +11.7% (Math)

+23.68% (Reading)

% OF STUDENTS WHO ATTENDED

80% OR MORE SESSIONS: 0%

ACADEMIC EFFECTIVENESS GRADE: C-

OVERALL GRADE: B